STRTP Workforce Curriculum Catalog

21 direct-care staff courses and 16 separate proposed administrator courses. S01–S08 form the eight-module supervisor curriculum. Each course is 60 instructional minutes; allow 70 elapsed minutes for registration and evaluation. Courses are selected within a written scope; catalog totals are not included hours in every package.

Direct-care staff workforce bank

02 Trauma Separation Grief and Loss

03 Placement Instability

04 Trauma Informed Residential Practice

05 Youth Rights Voice Choice and Advocacy

06 Relationship Based Care

07 Behavior as Communication

08 Emotional Regulation and Co Regulation

09 Crisis Prevention and Verbal De Escalation

10 Commercial Sexual Exploitation of Children

12 Cultural Humility

13 California Integrated Core Practice Model

14 Child and Family Team Practice

17 Transition and Permanency

21 Child and Adolescent Development

22 Supporting Nonminor Dependents

23 SOGIE Affirming Residential Care

24 Educational Stability and Safe Inclusive Schools

25 Family Outreach Engagement and Participation

26 Permanency Well Being and Educational Success

29 Positive Discipline and Consistent Expectations

30 Avoiding Power Struggles and Responding to Resistance

Proposed administrator track

01 STRTP Foundations and Administrator Accountability

15 Professional Boundaries Ethics and Self Awareness

16 Documentation That Matters

18 Workforce Resilience Burnout and Secondary Traumatic Stress

19 The R E A C T Method for Staff Development

20 High Performing Residential Teams

28 Structured Residential Environments and Shift Leadership

31 Active Youth Supervision and Situational Awareness

S01 Shift Leadership Structure and Consistency

S02 Leadership Communication and Staff Buy In

S03 Coaching Feedback and Staff Skill Development

S04 Delegation Without Micromanagement

S05 Professional Boundaries Availability and Escalation

S06 Supervising Positive Discipline and Preventing Power Struggles

S07 Accountability Documentation and Reflective Incident Review

S08 Sustaining Staff Development and Leadership Follow Through

Learning and follow-through

R.E.A.C.T. connects Resilience, Emotion, Activity, Connection and Transition with role-specific cases, practice and documented review. Current completion standards require verified attendance, knowledge and applied assessment, with remediation when needed. Classroom assessment does not establish observed workplace proficiency.

Credit and scope

No CE credit is offered. RWI does not represent vendor approval, course approval or submission as verified. Proposed administrator courses require applicable written approval before administrator credit can be advertised or issued. FFA employee courses are a separate proposed pathway and are not part of these STRTP totals.